WebCT Experience and WebCT Training Survey Results

WebCT Experience Survey Results

Question 1

Out of 102 students completing the WebCT Experience Survey, 55 indicated they had WebCT experience and 47 indicated they had no WebCT experience.

Question 2

To further understand the contextual use of WebCT, question 2 on the survey asked students "…in what capacity did you use WebCT?" The *Results: Question 2* chart represents the findings. For example, column 1, row 1 indicates 9 students have taken one Web enhanced class; column 2, row 2, indicates 13 students have taken 2 classes that have been Web enhanced, and column 3, row 3 indicates 12 students have taken 3 or more Web enhanced courses.

Results: Question 2

	1 Course	2 Courses	3+ Courses
Web Enhanced	9	13	12
Hybrid	6	2	1
Fully Online	7	1	4

Question 3

This question asked the student to self-assess skill level with using WebCT tools. The findings are represented in *Results: Question 3* chart.

Results: Question 3

	Beginner	Intermediate	Proficient	No Experience
Calendar	31	22	12	37
Learning Module	28	22	15	37
Discussions	29	22	16	35
Mail	17	28	24	33
Assessment	23	28	16	35
My Grades	23	25	22	32
Assignments	23	24	23	32
Up-Downloading	27	25	17	33

Over 60% of students had no or little (beginner) experience using the calendar, learning module and discussion board features in WebCT. Over 50% had no or little experience

(beginner) with assessment, my grades, assignments and uploading or downloading files in WebCT. Only 51% had intermediate to proficient levels with the WebCT Mail feature.

Question 4

In an effort to build community and locate "experts" within each class, the final question on the survey asked students if he or she would be willing to mentor other students during the WebCT hands-on training session. Thirteen students volunteered and all were asked to assist the professor during the tutorial session.

WebCT Training Survey Results

Part I: WebCT Training Session

Question 1

Out of 94 students completing the WebCT Training Session Survey, 93 stated the training session was helpful to "understanding how WebCT will be used in the course". One student did not find the training session helpful.

Question 2

This question asked students to identify the "most helpful" aspects of the session. Listed below are the common responses to this question.

> "I found the arrow thing [using the green arrow to advance/return] helpful…it was good to actually understand what I was doing."

> "The assignments are organized by the calendar and it is linked to it."

> "I found going through each component helpful."

> "The calendar…it really works and you can see it from different views [month, day, week]."

> "Showing me the green thing when new items are added."

> "Discussion board with instructor and other students."

> "Being able to add personal info in the calendar."

Question 3

This question asked students to identify the "least helpful" aspects of the session. Listed below are common responses to this question.

"Student resources is too much for the first week of class, it might help to review down the road."

"Posting a message."

"The discussion board is a little confusing because there are so many conversations going on with it."

Part II: WebCT Online Assignments

Question 4

This question asked students to explain how or if the discussion board assignment helped answer lingering questions about WebCT after the hands-on training session. Listed below are examples of student responses.

"I like how it shows people's previous questions so I can learn from others."

"I had some questions that were asked by other students that were already answered."

"Yes because that way all the students can help each other, sharing knowledge of what they learned."

Question 5

Ten students stated they were not able to complete the online assignments on time while 84 students were able to complete the online assignments on time. Nine of the non-completers were enrolled in the two courses with the highest response rate to "No WebCT Experience" (34 with no WebCT experience and 18 with experience) as indicated by question one results from the WebCT Experience Survey.

Question 6

This question asked students to make recommendations for improving the WebCT training session and/or homework assignments. Listed below are a few of the recommendations made by students.

"It would be nice if the textbook was online, even if I had to pay."

"Write down step-by-step instructions of steps you might think you will forget."

"An e-mail sent to me when new things added to the class."

"They should apply WebCT to other courses if they still haven't."

"Enough computers for all."

"I'd make Atlas and WebCT e-mails the same account."

During one session, there were not enough computers in the lab for all students during the tutorial (approximately 3).